



## **LIFEPOINT INSTITUTE**

**ACADEMIC OVERVIEW | SEMESTER ONE**

**JANUARY 2022 – MAY 2022**

# Academic Overview

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## Course Work and Field Experience Integration

Students will have the opportunity to grow in character, calling, and competency through the careful integration of their course work and with practical ministry experience. Each semester will include distinct intensive courses and an overarching set of field experiences. Although the courses, assignments, and field experiences will vary in each semester, the rhythm and practical integration will stay the same throughout.

- For an example of the course work and field experience integration in a sample semester see Appendix B. For an example of the field experience and course work for this semester, see Appendix C.

## Physical Gatherings

Students participating in the LifePoint Institute will be expected to attend all scheduled classes listed on the Syllabus. Students in the program will matriculate through the program together in a cohort. The program is designed to be experienced alongside like-minded believers in community together.

- **Where:**
  - LifePoint Church, Student Room
  - 2450 E. Main St. League City, TX 77573
- **When:**
  - Monday Evening's from 6:00-9:00PM
  - In order to allow time for families to be together, we will not meet on major holidays or when major church events conflict.

## Nightly Schedule

- **6:00-6:30PM** Dinner
- **6:30-7:45PM** Lecture
- **8:00-9:00PM** Cohort Book Discussion

## Timeliness of Assignments

The nature of ministry requires that students develop the ability to successfully manage multiple competing demands. In addition, this syllabus is provided so that students can know about assignments and their deadlines months in advance. Given the nature of the demands of individuals participating in the LifePoint Institute, the program director may, at his discretion, provide some flexibility with deadlines when appropriate circumstances call for such flexibility. Leniency should not be assumed or relied upon.

- Students who are more than two assignments behind will be put on probation, and if they do not catch up within a specified period of time, will be asked to exit the program.

# Course Schedule | Spring 2022

Date	Subject	Reading Due	Assignment Due
01/10	Foundations for Ministry	Fernando 1-4, 1 Cor. 1-4	
01/17	Foundations for Ministry	Fernando 5-7; 1 Cor. 5-8	
01/24	Foundations for Ministry	Fernando 8-11; 1 Cor. 9-12	Foundations for Ministry Test
01/31	Foundations for Ministry	Fernando 12-14; 1 Cor. 13-16	
02/07	-Break-	-None-	Theology of Ministry Paper
02/14	Biblical Metanarrative	Vang 1-3; Ezra 1-3	
02/21	Biblical Metanarrative	Vang 5-7; Ezra 4-5	Old Testament Test
02/28	Biblical Metanarrative	Vang 8-11; Ezra 6-8	
03/07	Biblical Metanarrative	Vang 12-14; Ezra 9-10	Biblical Metanarrative Test
03/14	-Spring Break-	-None-	Mid-Semester Field Experience Assignments
03/21	Interpreting the Bible	Fee 1-4; Galatians 1-3	
03/28	Interpreting the Bible	Fee 5-7; Galatians 4-6	
04/04	Interpreting the Bible	Fee 8-10; Habakkuk	Exegetical Paper Rough Draft
04/11	Interpreting the Bible	Fee 11-13; John 1-4	Hermeneutical Test
04/18	Interpreting the Bible	-None-	Exegetical Paper Due
04/25	Principles for Disciple-Making	English 1-2; I Peter	
05/02	Principles for Disciple-Making	English 3-4; II Peter	
05/09	Principles for Disciple-Making	James	Discipleship Reflection Paper
05/16	Principles for Disciple-Making	English 5-6; I Timothy 1-3	Position Paper Rough Draft
05/23	Principles for Disciple-Making	English 7-8; I Timothy 4-6	
05/30	-Memorial Day-		Position Paper/Presentation
06/06	-Last Day-		End of Semester Field Experience Assignments

## Grading Scale

The LifePoint Institute incorporates a standardized 1,000-point system for all courses throughout the program. Grades of “D” or lower are not acceptable for a student to receive credit.

Grading Scale (1,000 Point Scale)			
<b>A</b>	900	to	1,000
<b>B</b>	800	to	899
<b>C</b>	700	to	799
<b>D</b>	600	to	699
<b>F</b>	599	and	Below

## Scripture Memory

As part of this program memorizing specific biblical passages will be required. A new passage is assigned each month and students are expected to commit to memory these passages as assigned. See (Appendix A).

## Course Texts | 2022 Spring

English, J. T. Deep Discipleship: How the Church can make Whole Disciples of Jesus. Nashville: B&H Publishing Group, 2020.

Fee, Gordon D. and Douglas K. Stuart. How to Read the Bible for all its Worth. Third ed. Grand Rapids, MI: Zondervan, 2003.

Fernando, Ajith. Jesus Driven Ministry. Wheaton, Ill: Crossway Books, 2002.

Vang, Preben and Terry G. Carter. Telling God's Story: The Biblical Narrative from Beginning to End. Nashville: B & H Publishing Group, 2013.

# Consistent Course Work

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### Lecture Notes (100 Points)

- Whether physical or digital, the student's notes will be assessed by the facilitator sporadically throughout each individual course.

### Assigned Readings (200 Points)

- The student will be asked to read, process, and evaluate a great deal of written content throughout each course. As such, the student will be asked to verify the amount of the assigned readings that he or she completed.

### Graded Symposiums (200 Points)

- A valuable attribute of a cohort-based learning methodology is the interchange between individual students in academic and spiritual community. Every institute gathering will be concluded by a graded discussion (symposium) on the subject matter at hand.

### Moderate Grade Assignment (200 Points)

- The moderate grade assignment could be a test, project, presentation, or short paper. Moderate grade assignment will vary based upon the course.

### Large Grade Assignment (300 Points)

- The large grade assignment could be a cumulative test, extensive project, or integrative paper. Large grade assignment will vary based upon the course.

*\*Each course will maintain a consistent rhythm of assigned work for a cumulative 1000 points.*

# Guidelines for Written Work

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## Submissions

- Submit all assignments via Google Classroom by classtime.
- Name your documents in the following format: Last Name. First Name. Assignment,
  - Example: *Kimpel.Stephen.SoulReport1*
- Rough Draft submissions are welcome until 48 hours prior to the assigned due date.

## Formatting

- Use a standard font (Calibri or Times New Roman), 12 point, double spaced.
- Use 1-inch margins on all sides.
- Do not include a cover page.
- Use page numbers for assignments, centered, at the bottom of the page.
- On the first page of the document, include your name, the date, the assignment
  - Example:
    - Stephen Kimpel
    - January 01, 2022
    - Book Review

## Citations

- For in-text citations, use footnotes.
- Proper citation workshops will be made available by either the institute director or the course facilitator.
  - The first occurrence of a source should include all the facts of publication, and the page number(s) referred to.
    - Matt Chandler, *The Explicit Gospel* (Wheaton: Crossway, 2012), 75.
  - Subsequent references should include the author's last name and a shortened book title:
    - Chandler, *Explicit Gospel*, 89.
- For book reports: if you are citing the assigned book, any references to that book may be given by placing page numbers in parentheses in the text of your report.
  - Example: "Grudem disagrees with open theism (35)." No footnote is necessary, unless you are citing a book other than that which you are reviewing.
- For further details about format for footnotes and bibliography, Google "Turabian Citation Guide," and follow the instructions for "Notes-Bibliography" style.

# Field Experience Overview

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## Field Experiences for Residency – Semester One

A supervised field experience designed for men and women who are enrolled in the LifePoint Institute will aim to develop mature and competent ministers. The student will integrate his or her classroom work into practical ministry experience with special emphasis on accountability, discipleship, evangelism, leadership, teaching, and preaching.

Full descriptions of these experiences, including their due dates, parameters, expectations, and reporting requirements, will be provided by the program director throughout the semester.

### Field Experience Objectives

- Examine call and role in ministry.
- Identify and affirm gifts and strengths for ministry.
- Increase ministerial competency in different areas.
- Grow in spiritual formation through mentorship meetings and opportunities for practical ministry experience.
- Integrate theological/classroom training and reading into ministerial practice.
- Develop meaningful suggestions to areas of ministry that could be improved.

### Field Experience Assignments – Semester One

- Meet with your ministry coach (3x)
- Disciple someone in their faith (6x)
- Have Gospel conversations with someone who is not a follower of Jesus
- Lead, facilitate, and/or launch a LifeGroup
- Teach a lesson and/or sermon (x2)

### Field Experience Grading

Point values for field experience assignments.

Mid-Term Ministry Reflection Paper	100 pts.	Due Mid-Semester
Sermon Evaluation I	100 pts.	Due Mid-Semester
Performance Evaluation I	100 pts.	Due Mid-Semester
Update on Ministry Hours Worked	100 pts.	Due Mid-Semester
Gospel Conversation Reflection Paper	100 pts.	Due Semester's End
Sermon Evaluation II	100 pts.	Due Semester's End
Final Reflection Paper	100 pts.	Due Semester's End
Performance Evaluation II	100 pts.	Due Semester's End
Log of Hours Worked	200 pts.	Due Semester's End
<b>Total Points</b>	100 pts.	

# Field Experience

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## Reflection Paper

The purpose of this written reflection paper is to lead and assist the LifePoint Institute student in understanding ministry in the context of the local church. The student will give his or her own evaluation of and experience with field experiences in ministry. The mid-semester evaluation will help to guide the student for the second half of his or her field experiences.

*This paper ought to be typed (12-point Times New Roman font), double-spaced, and approximately 3-5 pages in length.*

### Choose Five of the Following:

1. Assess a major accomplishment that has taken place in your ministry leadership. How are you learning to gauge ministerial success?
2. How have the academic elements of the LifePoint Institute challenged you throughout the semester so far?
3. Did you experience any significant difficulty in ministry? If so, describe the situation and how you handled it?
4. What theological issues have been raised for you throughout the semester? How do they relate to practical ministry?
5. In your field experience, what spiritual gifts have been challenged, refined, or identified?
6. What personal and/or professional issues were raised for you? Are your emotional and spiritual maturity adequate for your practical ministry experiences? Why or why not?
7. Comment on your spiritual growth through daily meditation, prayer, contemplation, and scriptural reading. How has this semester influenced your spiritual formation?
8. Describe a situation in which you exercised initiative in ministry. What did you notice about yourself and others through the process?
9. What has been your experience meeting with the ministry coach? In what ways has he or she challenged you in practical ministry leadership?
10. In what specific areas do you most want to grow in the remainder of the semester?

# Field Experience

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## Sermon Evaluation Form

**Total Points:** \_\_\_\_\_

**Name of Student:** \_\_\_\_\_

**Name of Evaluator:** \_\_\_\_\_

**Evaluate the sermon using the following grading scale (1-5)**

Poor	Fair	Good	Excellent	Outstanding
1	2	3	4	5

- **Content (20 pts.)**
  - \_\_\_\_\_ Faithful to Biblical Teaching
  - \_\_\_\_\_ Relevant to the Needs of People
  - \_\_\_\_\_ Use of Illustration
  - \_\_\_\_\_ Practical Application
- **Structure (25 pts.)**
  - \_\_\_\_\_ Introduction
  - \_\_\_\_\_ Central Theme
  - \_\_\_\_\_ Transitions
  - \_\_\_\_\_ Conclusion
  - \_\_\_\_\_ Outline
- **Delivery (20 pts.)**
  - \_\_\_\_\_ Voice (Clarity, Projection, Easy to Understand)
  - \_\_\_\_\_ Posture and Gestures
  - \_\_\_\_\_ Eye Contact and ease of speaking
  - \_\_\_\_\_ Tone and Pace
- **Effect (35 pts.)**
  - \_\_\_\_\_ Enhanced Worship of Audience
  - \_\_\_\_\_ Encouraged and Aided Spiritual Growth
  - \_\_\_\_\_ Exposed the Scriptures
  - \_\_\_\_\_ Communicated the Gospel Message
  - \_\_\_\_\_ Provided an Opportunity for Response
  - \_\_\_\_\_ Magnified God and His Glory
  - \_\_\_\_\_ Pointed Others to Life in Christ

Content Score	Structure Score	Delivery Score	Effect Score	Total Score





# Field Experience

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## Ministry Hour Log

The careful stewardship of time is a pivotal skill to be developed in the life of the minister. Please carefully track and detail your hours of ministry service below

Student Name:	LPI Year and Semester:
Church Name:	Ministry Coach:

### MINISTRY TIME SHEET

DATE	EXPERIENCE DESCRIPTION		
	START TIME	END TIME	HOURS
Date			
Date			
Date			
Date			
Date			
Date			
Date			
Date			
Date			
Date			
Date			
Date			
Date			
Date			
<b>Total Hours</b>			

# Field Experience

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## MINISTRY TIME SHEET

DATE	EXPERIENCE DESCRIPTION		
	START TIME	END TIME	HOURS
Date			
Date			
Date			
Date			
Date			
Date			
Date			
Date			
Date			
Date			
Date			
Date			
Date			
Date			
Date			
Date			
<b>Total Hours</b>			

Ministry Coach Name:	Date:
Ministry Coach Signature:	Date:

# Field Experiences

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## Gospel Conversation Reflection Paper

The purpose of this reflection on a gospel conversation is to equip and encourage students in the LifePoint Institute to carefully and contemplatively share their faith with others. The student will give his or her own evaluation of and experience with sharing the gospel.

*Responses ought to be typed (12-point Times New Roman font), double spaced, and comprehensive in their ability to fully answer the questions below.*

1. What was the setting of your gospel conversation (people involved, relationship, location, etc.)?
2. Describe your conversation and presentation of the gospel?
3. As you were able to discern, what was the worldview of the individual(s)?
4. What was the response of the individual(s)?
5. In light of their reaction, how did you respond?
6. How was the conversation brought to a conclusion?
7. Following your meeting, are there any plans for follow-up conversations?
8. As you reflect on your experience, what would you have repeated and what would you have done differently?
9. Since your last conversation, have you spent time praying about the individual?

# Field Experience

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## Ministry Coach Meetings

### Ministry Coach Meetings

At LifePoint, we use a coaching model of leadership. A coach helps the one being coached to excel, to overcome obstacles, and to find solutions. A coach provides accountability and encouragement.

To provide this kind of coaching, every LifePoint Institute student is assigned a coach. Usually this coach is a pastor, staff member, or leader at LifePoint.

You are required to meet with this person regularly throughout the program. These meetings are not optional. If you fail to have these meetings, you will not be able to complete the program.

The purpose of these meetings:

- To care for your soul
- To monitor your wellness in several areas: your physical and mental health, your family, your work life, and your ministry.
- To provide additional accountability for your progress in the LifePoint Institute
- To connect you with ministry opportunities
- To coach you to find solutions for pressure points in life and in ministry

Although this is a required meeting, we intend for it to be a blessing for you. The primary purpose is to help you feel the love and support of our team, and to provide encouragement and support to stay on track.

A few notes:

- Scheduling the meetings with your coach is your responsibility. You are to take the initiative to contact them and get on their calendar. You may need to meet at times or places that may not be the best for you. We expect you to accommodate to their schedule, not the other way around.
- There is a simple form for these meetings, which you will complete in two parts. Part 1 you will fill out BEFORE the meeting and send your coach a copy not later than 24 hours before your scheduled meeting with them. Part 2 of the form is only two questions, which you will complete AFTER the meeting. After you have completed part 2, you will upload the form in the appropriate place in Google classroom.
- You will complete this form each time you have a meeting with your coach.

The specific schedule and due dates for completing these meetings will be provided in Google Classroom, but the general schedule is three times per semester.

## Ministry Coach Meeting Outline

The purpose of your regular meeting with your ministry coach is for you to receive encouragement pastoral care and coaching.

- **Complete the first part of this form and send a copy to your residency supervisor 24 hours before you meet.**
- **After the meeting complete the remainder of this form and then upload it in Google classroom.**

### Before the Meeting:

Think through the time since your last meeting. Write down one or two victories to celebrate and one or two challenges you're facing.

#### Victories

1.

2.

#### Challenges

1.

2.

How are you doing in your walk with Jesus?

How are things going in your family life?

How are things going at work?

How are things going with your residency assignments?

When you think about the challenges you're facing, which one would you most like to talk about?

### **After the Meeting:**

Summarize what you talked about at your meeting in two to three sentences.

What part of this meeting was most helpful to you?

# Field Experience

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## Mid-semester | Performance Review

Name \_\_\_\_\_ Evaluator \_\_\_\_\_

Please respond with regard to your perceptions of the student’s competencies in the categories below. To promote honest and helpful feedback, this performance review will be a completion grade for the LifePoint Institute student. Rank each item on a scale of one to four.

(1) Beginner    (2) Developing    (3) Competent    (4) Advanced

### Skills

- |                                                                      |   |   |   |   |
|----------------------------------------------------------------------|---|---|---|---|
| 1. People skills                                                     | 1 | 2 | 3 | 4 |
| 2. Relates well with adults                                          | 1 | 2 | 3 | 4 |
| 3. Relates well with teenagers                                       | 1 | 2 | 3 | 4 |
| 4. Relates well with children                                        | 1 | 2 | 3 | 4 |
| 5. Relates well with parents                                         | 1 | 2 | 3 | 4 |
| 6. Relates well with teammates                                       | 1 | 2 | 3 | 4 |
| 7. Public Speaking (overall)                                         | 1 | 2 | 3 | 4 |
| 8. Conversational skill                                              | 1 | 2 | 3 | 4 |
| 9. Communicates well with less than 50 people                        | 1 | 2 | 3 | 4 |
| 10. Communicates well with more than 50 people                       | 1 | 2 | 3 | 4 |
| 11. Management skills (overall)                                      | 1 | 2 | 3 | 4 |
| 12. Works effectively in a professional environment                  | 1 | 2 | 3 | 4 |
| 13. Administrates and works well through processes and systems       | 1 | 2 | 3 | 4 |
| 14. Consistent and punctual                                          | 1 | 2 | 3 | 4 |
| 15. Returns calls, texts, and emails                                 | 1 | 2 | 3 | 4 |
| 16. Knows how to relate with a team under their direction/leadership | 1 | 2 | 3 | 4 |
| 17. Effectively performs assigned duties                             | 1 | 2 | 3 | 4 |

### Character

- |                                                   |   |   |   |   |
|---------------------------------------------------|---|---|---|---|
| 18. Demonstrates intimacy with Christ             | 1 | 2 | 3 | 4 |
| 19. Maintains a regular, personal devotional life | 1 | 2 | 3 | 4 |
| 20. Faithful in attendance and leadership         | 1 | 2 | 3 | 4 |
| 21. Displays supportive attitude toward others    | 1 | 2 | 3 | 4 |
| 22. Demonstrates humility and a teachable spirit  | 1 | 2 | 3 | 4 |
| 23. Contributes to team unity                     | 1 | 2 | 3 | 4 |
| 24. Serves their family in a godly way            | 1 | 2 | 3 | 4 |
| 25. Honors and respects others well               | 1 | 2 | 3 | 4 |
| 26. Exemplifies a Christ-like attitude            | 1 | 2 | 3 | 4 |
| 27. Has a good reputation with others             | 1 | 2 | 3 | 4 |
| 28. Shows a desire to learn and grow              | 1 | 2 | 3 | 4 |



29. Demonstrates high moral character	1	2	3	4
30. Maintains healthy boundaries	1	2	3	4
31. Demonstrates a diligence in work and life	1	2	3	4
32. Manages money and time well	1	2	3	4
33. Keeps promises and commitments	1	2	3	4
34. Shows a passion for vocational ministry and leadership	1	2	3	4
35. Emotionally stable and self-controlled	1	2	3	4
36. Shows initiative and ingenuity	1	2	3	4
37. Demonstrates an attitude of Love, Joy, and Peace	1	2	3	4
38. Demonstrates gentleness, faithfulness, and self-control	1	2	3	4
39. Demonstrates discernment and wisdom	1	2	3	4
40. Possesses a vibrant and active prayer life	1	2	3	4
41. Demonstrates a dependence upon the Holy Spirit	1	2	3	4
42. Demonstrates a passion for the Gospel	1	2	3	4

**Knowledge**

43. Overall knowledge of the nature of ministry	1	2	3	4
44. Knowledge of the Bible	1	2	3	4
45. Developed a biblical approach to ministry	1	2	3	4
46. Displays a comprehensive knowledge of their community	1	2	3	4
47. Possesses compassion for others and accurate view of self	1	2	3	4
48. Demonstrates knowledge of discipleship process	1	2	3	4
49. Knowledge of various organizational and church cultures	1	2	3	4
50. Possesses a desire for growth and discipline	1	2	3	4

**For the Evaluator:**

1. After completing this evaluation, what are some areas of encouragement that you could give the student?
  
  
  
  
  
  
  
  
  
  
2. After completing this evaluation, what are some areas of growth that you could give the student?

Evaluator Signature \_\_\_\_\_ Date \_\_\_\_\_

# Field Experience

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## End Semester | Performance Review

Student Name: \_\_\_\_\_ Evaluator Name: \_\_\_\_\_

Please respond with regard to your perceptions of the student's competencies in the categories below. To promote honest and helpful feedback, this performance review will be a completion grade for the LifePoint Institute student.

- 1** A noticeable area of weakness (evidencing little skill)
- 2** A below average area (needing much improvement)
- 3** An average area
- 4** A strong area (needing slight improvement)
- 5** An exceptional area (needing very small improvement)

**NA or NO** Not Applicable or Not Observed

### Relationship to Self

- |                                                           |   |   |   |   |   |
|-----------------------------------------------------------|---|---|---|---|---|
| 1. Consecration- Dedicated to Christ                      | 1 | 2 | 3 | 4 | 5 |
| 2. Preparation- Academically and Spiritually              | 1 | 2 | 3 | 4 | 5 |
| 3. Dependability                                          | 1 | 2 | 3 | 4 | 5 |
| 4. Integrity                                              | 1 | 2 | 3 | 4 | 5 |
| 5. Temperament- Consistent and Emotionally Healthy        | 1 | 2 | 3 | 4 | 5 |
| 6. Appearance- Professional, Appropriate, and Presentable | 1 | 2 | 3 | 4 | 5 |
| 7. Social Skills                                          | 1 | 2 | 3 | 4 | 5 |
| 8. Self-discipline                                        | 1 | 2 | 3 | 4 | 5 |
| 9. Initiative                                             | 1 | 2 | 3 | 4 | 5 |
| 10. Insightful                                            | 1 | 2 | 3 | 4 | 5 |
| 11. Punctual- Appointments and Deadlines                  | 1 | 2 | 3 | 4 | 5 |
| 12. Humility                                              | 1 | 2 | 3 | 4 | 5 |
| 13. Maturity                                              | 1 | 2 | 3 | 4 | 5 |

### Relationship to Leadership

- |                                                         |   |   |   |   |   |
|---------------------------------------------------------|---|---|---|---|---|
| 1. Openness- Communicates with warm and honest feelings | 1 | 2 | 3 | 4 | 5 |
| 2. Teachable Spirit- Accepts instruction and correction | 1 | 2 | 3 | 4 | 5 |
| 3. Loyalty                                              | 1 | 2 | 3 | 4 | 5 |
| 4. Willingness                                          | 1 | 2 | 3 | 4 | 5 |
| 5. Discernment and Considerate                          | 1 | 2 | 3 | 4 | 5 |

### Relationship to Others

- |                                                                |   |   |   |   |   |
|----------------------------------------------------------------|---|---|---|---|---|
| 1. Church- Friendly toward and respected by the Church         | 1 | 2 | 3 | 4 | 5 |
| 2. People- Sensitive to the needs of people                    | 1 | 2 | 3 | 4 | 5 |
| 3. Peers- Wholesome and appropriate conduct                    | 1 | 2 | 3 | 4 | 5 |
| 4. Community- Concerns for the needs of the local neighborhood | 1 | 2 | 3 | 4 | 5 |

### Administration

- |                                                             |   |   |   |   |   |
|-------------------------------------------------------------|---|---|---|---|---|
| 1. Perceptive- Understands role and responsibility          | 1 | 2 | 3 | 4 | 5 |
| 2. Creative- Applies creative solutions                     | 1 | 2 | 3 | 4 | 5 |
| 3. Follow Through- Implements and completes tasks           | 1 | 2 | 3 | 4 | 5 |
| 4. Delegation- Involves people in growing opportunities     | 1 | 2 | 3 | 4 | 5 |
| 5. Flexibility- Changes methods as needed                   | 1 | 2 | 3 | 4 | 5 |
| 6. Responsive- Provides feedback and punctual communication | 1 | 2 | 3 | 4 | 5 |
| 7. Orderly- Organized and Disciplined work environment      | 1 | 2 | 3 | 4 | 5 |
| 8. Efficient- Stewardship of time                           | 1 | 2 | 3 | 4 | 5 |

**Ministerial Calling**

- |                                                          |   |   |   |   |   |
|----------------------------------------------------------|---|---|---|---|---|
| 1. Ownership- Proactive in connecting with others        | 1 | 2 | 3 | 4 | 5 |
| 2. Accountability- Lives above reproach and in community | 1 | 2 | 3 | 4 | 5 |
| 3. Kindness- Demonstrates the love of Christ             | 1 | 2 | 3 | 4 | 5 |
| 4. Sincerity- Demonstrates authentic spiritual life      | 1 | 2 | 3 | 4 | 5 |
| 5. Motivation- Demonstrates a passion for the gospel     | 1 | 2 | 3 | 4 | 5 |
| 6. Power- Reliant upon the Holy Spirit's work            | 1 | 2 | 3 | 4 | 5 |

**Ministerial Care**

- |                                                  |   |   |   |   |   |
|--------------------------------------------------|---|---|---|---|---|
| 1. Listening Skills                              | 1 | 2 | 3 | 4 | 5 |
| 2. Empathetic                                    | 1 | 2 | 3 | 4 | 5 |
| 3. Discretion- Avoids gossip and careless speech | 1 | 2 | 3 | 4 | 5 |
| 4. Directive- Able to give wise counsel          | 1 | 2 | 3 | 4 | 5 |
| 5. Discernment                                   | 1 | 2 | 3 | 4 | 5 |

**Preaching and Teaching**

- |                       |   |   |   |   |   |
|-----------------------|---|---|---|---|---|
| 1. Preparation        | 1 | 2 | 3 | 4 | 5 |
| 2. Theologically True | 1 | 2 | 3 | 4 | 5 |
| 3. Relevancy          | 1 | 2 | 3 | 4 | 5 |
| 4. Skill              | 1 | 2 | 3 | 4 | 5 |
| 5. Passion            | 1 | 2 | 3 | 4 | 5 |

**Recommended Grade:** (Circle One)      **A   B   C   D   F**

Name of the LifePoint Institute Student: \_\_\_\_\_

Signature of the Evaluator: \_\_\_\_\_ Date: \_\_\_\_\_

# Appendix A

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## SCRIPTURE MEMORY

Month	Passage
January	2 Corinthians 5:14-21
February	Titus 2:11-14
March	2 Thessalonians 1:11-12
April	Exodus 34:6-7
May	Psalm 1
June	Isaiah 53:1-6

# Appendix B

## Sample Field Experience and Course Work Integration

Field Experience Assignments and Course Work Overview							
Field Experience Assignments	Midterm Ministry Reflection Paper	100	Course Work	Course 1	Lecture Notes	100	
	Sermon Evaluation I	100			Assigned Readings	200	
	Performance Evaluation I	100		Graded Symposiums	200		
	Update on Ministry Hours Worked	100		Moderate Grade Assignment	200		
	<b>Field Experience Midterm Points</b>	<b>400</b>		Major Grade Assignment	300		
	<b>Midterm</b>			<b>Midterm</b>		<b>Total Points</b>	<b>1000</b>
	Gospel Conversation Reflection Paper	100		Course 3	Lecture Notes	100	
	Sermon Evaluation II	100			Assigned Readings	200	
	Final Reflection Paper	100			Graded Symposiums	200	
	Performance Evaluation II	100		Course 4	Moderate Grad Assignment	200	
Log of Hours Worked	200	Major Grade Assignment	300				
<b>Field Experience Point Subtotal</b>	<b>600</b>	<b>Total Points</b>	<b>1000</b>				
<b>Field Experience Total Points</b>	<b>1000</b>	<b>Total Points</b>	<b>1000</b>				

# Appendix C

## Field Experience and Course Work | Spring 2022

### LifePoint Institute | Spring 2022

Field Experience Assignments and Course Work Overview				
Field Experience Assignments	Midterm Ministry Reflection Paper	100	Course Work	
	Sermon Evaluation I	100		
	Performance Evaluation I	100		
	Update on Ministry Hours Worked	100		
	<b>Field Experience Midterm Points</b>	<b>400</b>		
	<b>Midterm</b>			<b>Foundations for Ministry</b>  Lecture Notes Assigned Readings Graded Symposiums Test Theology of Ministry Paper <b>Total Points</b> <b>1000</b>
	Gospel Conversation Reflection Paper	100		
	Sermon Evaluation II	100		
	Final Reflection Paper	100		
	Performance Evaluation II	100		
	Log of Hours Worked	200		
	<b>Field Experience Point Subtotal</b>	<b>600</b>		
<b>Field Experience Total Points</b>	<b>1000</b>			
<b>Midterm</b>		<b>Biblical Metanarrative</b>  Lecture Notes Assigned Readings Graded Symposiums Old Testament Test Biblical Metanarrative Test <b>Total Points</b> <b>1000</b>		
Interpreting the Bible				
Lecture Notes				
Assigned Readings				
Graded Symposiums				
Hermeneutical Test				
Exegetical Paper				
<b>Total Points</b>				
Principles for Disciple-Making				
Lecture Notes				
Assigned Readings				
Graded Symposiums				
Discipleship Reflection Paper				
Position Paper and Presentation				
<b>Total Points</b>				